



**BOYS & GIRLS CLUBS
OF AMERICA**

In-School and Afterschool Academic Enrichment Model



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Through a trusted partnership between the Bureau of Indian Education (BIE) and Boys & Girls Clubs of America Native Services, Native students are supported through a whole-child approach that honors culture, strengthens identity, and advances academic success. This model brings together the strengths of both systems to enrich the educational experience of Native youth both during the school day and beyond.

Grounded in strong relationships, youth connect with caring adults, build positive peer networks, and engage in research-backed youth development practices within safe, welcoming spaces. This partnership reflects a shared commitment to improving educational outcomes, strengthening well-being, and supporting Native youth to thrive as learners and future leaders.



Model Overview

Within school time and/or afterschool, youth participate in a structured and culturally responsive Club experience that includes:



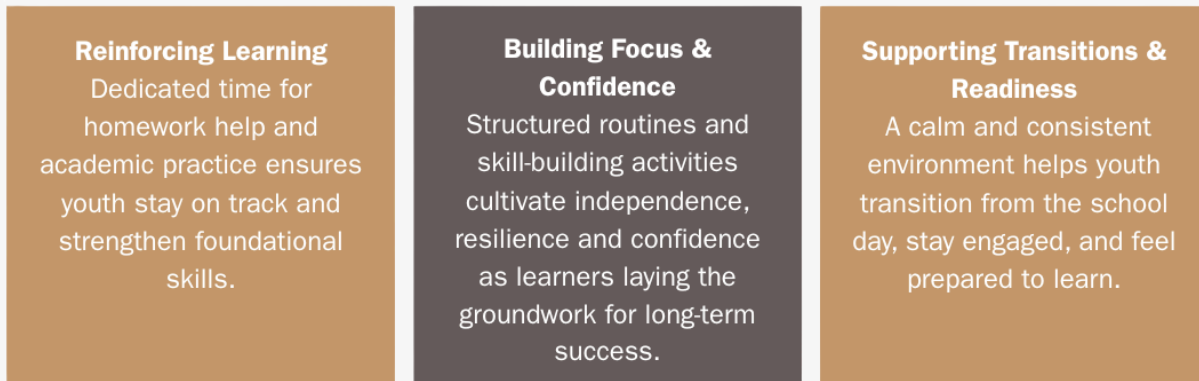
This approach complements the school day while reinforcing student success, attendance, and engagement aligned with BIE's focus on student achievement, wellness and cultural identity.



Academic Enrichment & Learning Support

This partnership addresses the need for high-quality, accessible academic support within familiar school environments.

Through the Boys & Girls Club model, youth benefit from:

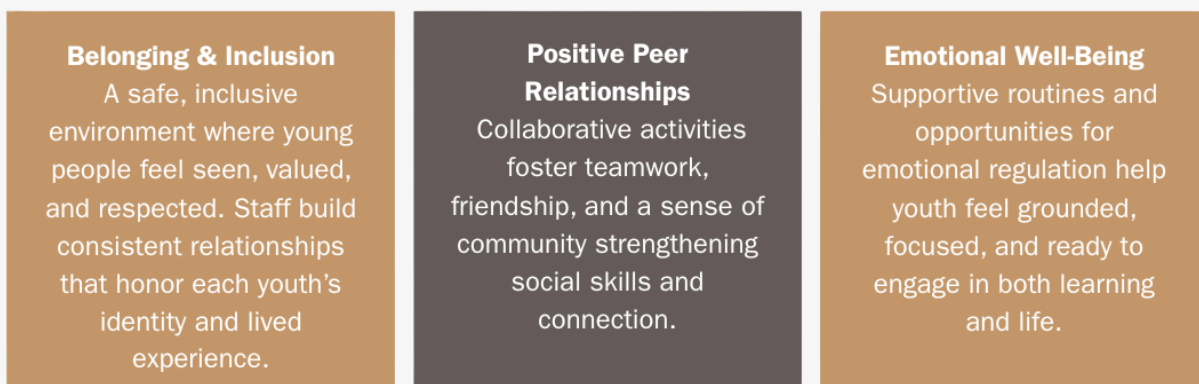


By embedding these supports within the school or afterschool space, the model creates continuity between classroom learning and enrichment maximizing impact for students.

Community, Belonging & Connection

At the heart of the Club experience is a strong sense of belonging, an essential foundation for learning and well-being.

Youth experience:



This relational approach reflects the understanding that when youth feel connected to one another, to trusted adults, and to their culture they are better positioned to succeed academically and personally.



Cultural Grounding & Community Partnership

This model is not one-size-fits-all. It is community-led and locally shaped, honoring Tribal sovereignty and the priorities of each nation and school community.

Programming can integrate:

Native language and
cultural teachings

Community traditions
and values

Local priorities identified
by Tribal leaders,
educators and families

By aligning with what communities are already building, the partnership strengthens not replaces existing efforts.

Impact

Together, the BIE and Boys & Girls Clubs of America Native Services create environments where Native youth:

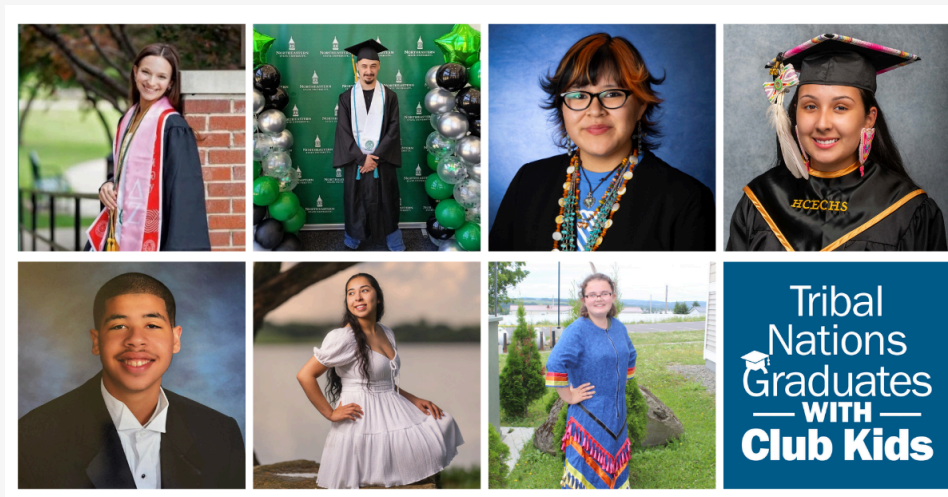
Strengthen
academic
foundations

Build confidence
and positive
identity

Develop healthy
relationships and
life skills

Feel connected,
supported, and
ready to thrive

A strong sense of community and well-being supports not only academic success, but the long-term leadership and future of Tribal nations.



BIE & BGCA Native Services Model Design

Sample: 5-Day/4-Hour Academic Enrichment Model

Design Principles

**Culturally grounded
and community-led
(aligned to Tribal
priorities and
sovereignty)**

**Whole child focus:
academic, social-
emotional and
identity
development**

**Consistency and
routine to build
safety, trust, and
readiness to learn**

**Flexible delivery:
can be embedded
during school or
after school**

Daily Program Flow (4 Hours Total)

1. Welcome & Community Building (30 minutes)

Purpose: Ground youth in belonging, identity and readiness

- Opening circle check-in (can include cultural practice, language or reflection)
- Staff build relationships and assess student needs
- Light snack (if after school)

Outcome: Youth feel seen, settled, and connected, ready to engage

2. Academic Enrichment Block (90 minutes)

Purpose: Strengthen core academic skills and reinforce school day learning

- Homework help and tutoring
- Small group instruction or targeted skill-building (literacy, math)
- Integration with teacher priorities and BIE academic goals

Outcome: Improved academic confidence, skill mastery and classroom alignment

3. Enrichment & Exploration (60 minutes)

Purpose: Spark curiosity and expand learning beyond the classroom

Rotating offerings may include:

- STEM and hands-on learning
- Arts, music, storytelling
- Career and leadership exploration
- Cultural learning (language, traditions, community knowledge)

Outcome: Youth discover interests, build creativity and strengthen identity



4. Social-Emotional & Mentorship Block (30 minutes)

Purpose: Build life skills, resilience, and positive relationships

- Mentoring talking circles or small group discussions
- Social-emotional learning activities
- Goal setting and reflection

Outcome: Increased confidence, emotional regulation and support systems

5. Physical Activity & Wellness (30 minutes)

Purpose: Promote healthy lifestyles and balance

- Organized recreation or traditional games
- Movement-based wellness activities

Outcome: Improved physical health and energy, reinforcing readiness to learn

6. Reflection & Closing (30 minutes)

Purpose: Reinforce learning, connection and consistency

- Daily reflection (what was learned, goals for tomorrow)
- Recognition of effort and achievements
- Closing circle

Outcome: Youth leave feeling successful, acknowledged and connected

This model provides four hours a day of structured, culturally grounded support combining academics, enrichment, and wellness within a consistent daily rhythm. Whether during or after school, it reinforces classroom learning, builds strong relationships, and creates a safe space where Native youth can succeed academically while staying connected to who they are.



Cost Model: BIE Schools and Dormitories

Based on typical Boys & Girls Club operating models and using comparable internal budget structures as a reference point, here's a simple and scalable annual operating budget for a Native BIE Club program. The budgets assume a mix of youth development, cultural programming, academic support, transportation, meals/snacks and administrative oversight.

Option 1: Club Budget – \$150,000

Serving 50 Youth

Cost per Youth: \$3,000 annually

Category	Amount
Personnel (Club Director + PT Youth Development Staff)	\$90,000
Program Supplies & Curriculum	\$10,000
Cultural Programming & Elders/Guest Speakers	\$8,000
Transportation	\$12,000
Meals & Snacks	\$6,000
Staff Training & Professional Development	\$4,000
Insurance & Compliance	\$5,000
Technology & Data Reporting	\$5,000
Facilities/Utilities Contribution	\$5,000
Administrative/Indirect Costs	\$5,000
Total	\$150,000

Recommended Staffing

- 1 Full-Time Club Director
- 2 Part-Time Youth Development Professionals
- Volunteer support and community partners
- Cultural advisors/Elders as contracted support



Option 2: Club Budget – \$250,000

Serving 100 Youth

Cost per Youth: \$2,500 annually

Category	Amount
Personnel (Director, Program Coordinator, Youth Staff)	\$150,000
Program Supplies & Curriculum	\$15,000
Cultural Programming & Elders/Guest Speakers	\$12,000
Transportation	\$20,000
Meals & Snacks	\$10,000
Staff Training & Professional Development	\$8,000
Insurance & Compliance	\$7,000
Technology & Data Reporting	\$8,000
Facilities/Utilities Contribution	\$10,000
Administrative/Indirect Costs	\$10,000
Total	\$250,000

Recommended Staffing

- 1 Full-Time Club Director
- 1 Full-Time Program Coordinator
- 3–4 Part-Time Youth Development Professionals
- Cultural advisor/elder stipends
- Volunteer mentors and community partners

Expected Youth Reach

Budget	Youth Served	Cost per Youth
\$150,000	50	\$3,000
\$250,000	100	\$2,500

